WELCOME, AND THANK YOU FOR COMING!

The program will begin shortly.

In the meantime, please take a moment to share your thoughts:

- Questions green paper
- Comments orange paper

(Please submit your questions or comments to County staff to ensure your thoughts are considered.)

Community Conversation on Schools



October 2025

Catawba County

WHAT TO EXPECT THIS EVENING?

Welcome and Agenda Overview (BOC Chair Randy Isenhower)

Presentation: The County-wide Perspective

Presentation: A More Detailed Look (County Manager Mary Furtado)

Break-out Stations - Share your feedback: What have we missed?

Student Achievement and Access (Academics, Special Programs, Extra-Curriculars)

Student Logistics (School Assignments, Transportation, Class Size, Culture and Tradition)

Financial (State & Federal Funding, School Construction Costs, Local Tax Impacts)

Governance (School Board Composition, Administrative Structure)

Other / Frequently Asked Questions

*BOC members will be available for conversation during break-outs

OPENING REMARKS FROM CHAIR ISENHOWER

Welcome on behalf of BOC

Introduction of BOC and
Other Elected Officials

County-Wide Perspective:
What Brought Us Here and the Choices We Face

WHAT THIS CONVERSATION IS ABOUT

- Commitment to do what's in the best interests of students
- Economic competitiveness schools as talent attraction strategy
- Confront the realities we face as a community head on, whether we like them or not (structural budget deficits, facility pressures)
- Recognizing that community growing pains are better than the alternative problems
- Thoughtful public policy focus on long-term viability
- Opportunity to demonstrate civility and respect in public dialog we
 can model the way

HOW DID WE GET HERE? WHAT BROUGHT THIS ABOUT?

2 Key Trends Converged:



GROWING ENROLLMENT IN CATAWBA COUNTY SCHOOLS

AND



CONTINUED STUDENT LOSSES IN HICKORY AND NEWTON-CONOVER CITY SCHOOLS

OUR COLLECTIVE REALITY: MANY MOVING PARTS

CATAWBA COUNTY SCHOOLS	HICKORY CITY SCHOOLS	NEWTON-CONOVER SCHOOLS
 Facility Enrollment & Capacity Study to address classroom capacity pressures (October 2023) Redistricting in Bandys High School feeder (March 2024) Mobile Classrooms @ Sherrills Ford, St. Stephens, Balls Creek Elems. (2024-2025: \$1.9M) CCS Master Facilities Plan (May 	 Facility Enrollment & Capacity Study (July 2025) Hickory High School Needs-based grant submittal: \$184M request - \$122M Local; \$63M State (October 2025) Matching funds appropriated by County: \$25.9M (September 2025) 	 Newton-Conover High School renovation / expansion (2024-2025: \$64M) \$40M State; \$28.8M local Phase II: \$12M Request for operating funds assistance (November 2024) Budget reductions to address \$1.3M shortfall (February 2025)
2025: \$485M) 7		• Facility Enrollment & Capacity Study (April 2025)

EVALUATING MERGER IS A RESPONSIBLE POLICY APPROACH

- Board of Commissioners directed County Manager to evaluate the possibility of a merger to:
 - Stabilize enrollment-driven revenue erosion in Hickory and Newton-Conover City Schools
 - Ease capacity pressures in Catawba County Schools
 - Avoid "temporary fix" expenditures, wherever possible
 - Minimize property tax increase needed to address school facility needs
 - Preserve flexibility and adaptability to respond to future unknowns
 - Re-balance current operating and capital inequities between the systems

CATAWBA COUNTY STRATEGIC PLAN

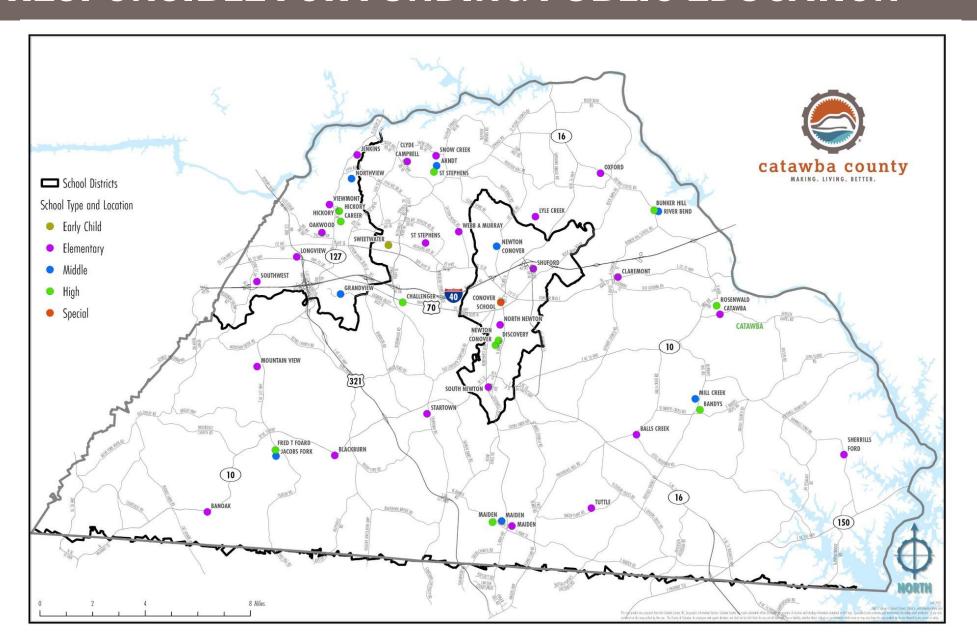
Success for Catawba County means driving economic and population growth through creating jobs and enhancing our strong quality of life.



40 CENTS OF EVERY LOCAL DOLLAR SUPPORTS EDUCATION (FY26)



BOC RESPONSIBLE FOR FUNDING PUBLIC EDUCATION



OVERVIEW OF COUNTY FUNDING RESPONSIBILITY

- State of North Carolina primarily responsible for operating funds (called Current Expense)
- Catawba County's statutory responsibility includes:
 - Supplementing state current expense must fund all 3 systems on equal per pupil basis (FY26: \$2,146 per student; \$47.8M total)
 - Primarily responsible for capital and construction portion of local non-food sales tax restricted for school capital, construction, or debt (FY26: \$41.3M total - \$12.3M in capital; \$29M in construction)



ENROLLMENT DRIVES SCHOOL BUDGETS, WHICH DRIVE CLASSROOM OPPORTUNITIES

• Each year, certified enrollment (official # of students) is multiplied by the per pupil amount to generate a total budget appropriation by system.

Schools - Certified	Catawba	Hickory	Newton	Total
FY 2025/26	16,027	3,644	2,610	22,281
FY 2024/25	15,894	3,705	2,623	22,222
Increase/Decrease	133	(61)	(13)	59
% Change	0.8%	-1.6%	-0.5%	0.3%

FY26: \$2,146 per student

Schools Recommended Budgets	Catawba	Hickory	Newton	Total
FY 2025/26	34,393,942	7,820,024	5,601,060	47,815,026
FY 2024/25	33,425,082	7,791,615	5,516,169	46,732,866
Increase/Decrease	968,860	28,409	84,891	1,082,160
% Change	2.9%	0.4%	1.5%	2.3%

IMPLICATIONS OF DIVERGENT ENROLLMENT OVER TIME

• In any given year, the impacts are not too significant to absorb. But year after year after year, these reductions add up.

Schools - Certified ADM	Catawba	Hickory	Newton	Total ADM
FY 2024/25	15,894	3,705	2,623	22,222
FY 2023/24	15,677	3,810	2,802	22,289
Increase/Decrease	217	(105)	(179)	(67)
% Change	1.4%	-2.8%	-6.4%	-0.3%

FY25: \$2,103 per student

Current Expense by System	Catawba	Hickory	Newton	Total ADM
FY 2024/25	\$ 33,425,082	\$ 7,791,615	\$ 5,516,169	\$ 46,732,866
FY 2023/24	\$ 31,165,876	\$ 7,574,280	\$ 5,570,376	\$ 44,310,532
Increase/Decrease	\$ 2.259,206	\$ 217,335	\$ (54,207)	\$ 2,422,334
% Change	7.2%	2.9%	-1.0%	5.5%

IMPLICATIONS OF DIVERGENT ENROLLMENT OVER TIME

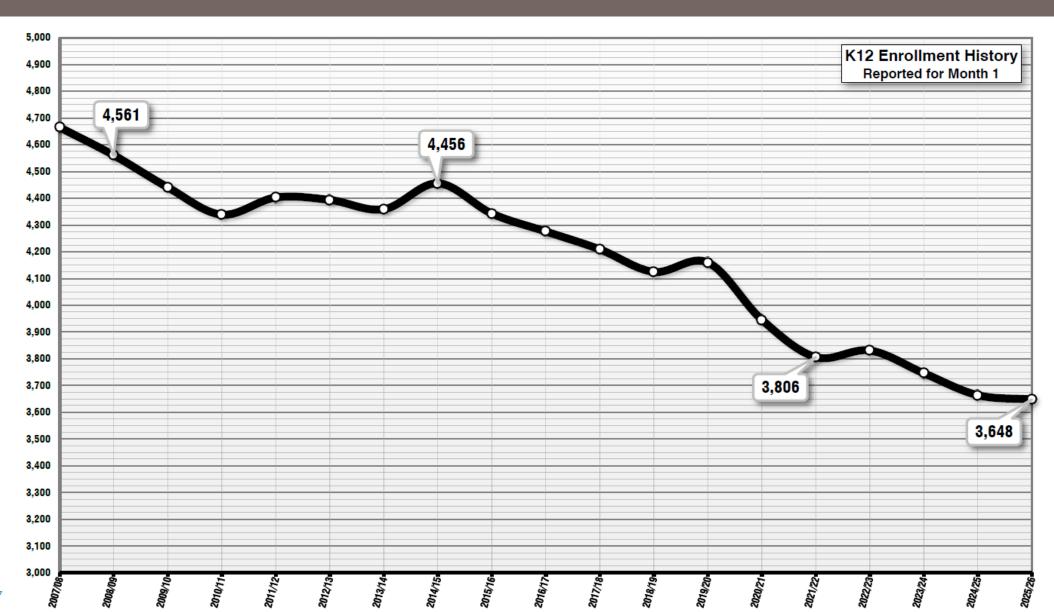
 How long can the systems continue to absorb these reductions without it impacting the student experience?

Schools - Certified ADM	Catawba	Hickory	Newton	Total ADM
FY 2023/24	15,677	3,810	2,802	22,289
FY 2022/23	15,653	3,853	2,861	22,367
Increase/Decrease	24	(43)	(59)	(78)
% Change	0.2%	-1.1%	-2.1%	-0.3%

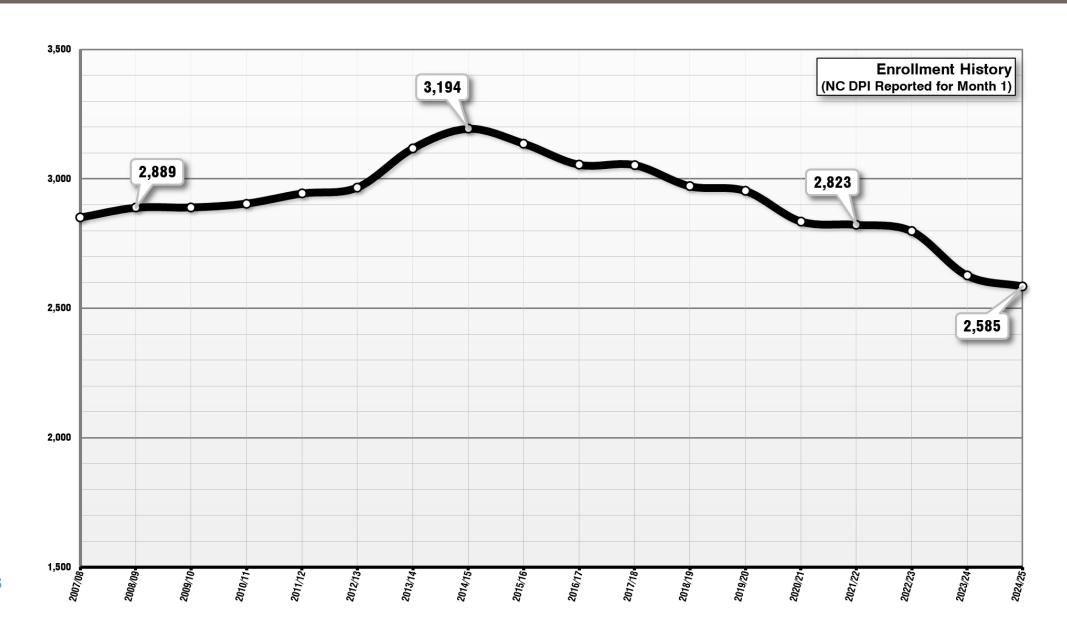
FY24: \$1,988 per student

	Catawba	Hickory	Newton	Total ADM
FY 2023/24	31,165,876	7,574,280	5,570,376	44,310,532
FY 2022/23	29,631,129	7,293,729	5,415,873	42,340,731
Increase/Decrease	1,534.747	280,551	154,503	1,969,801
% Change	5.2%	3.8%	2.9%	4.7%

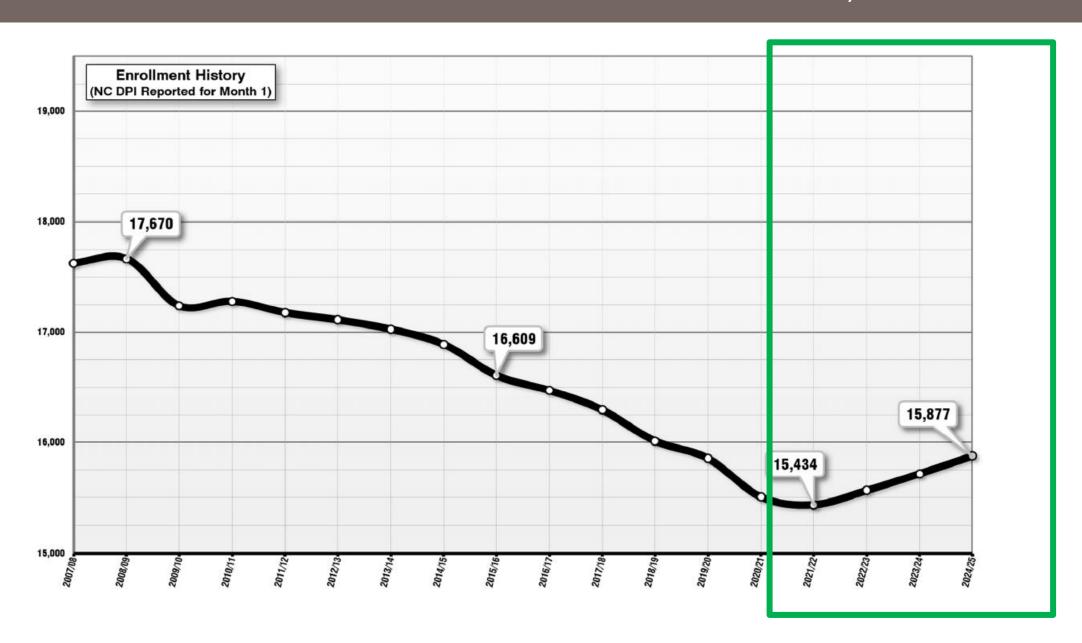
HICKORY CITY SCHOOLS: DOWN 22% SINCE 2007-08



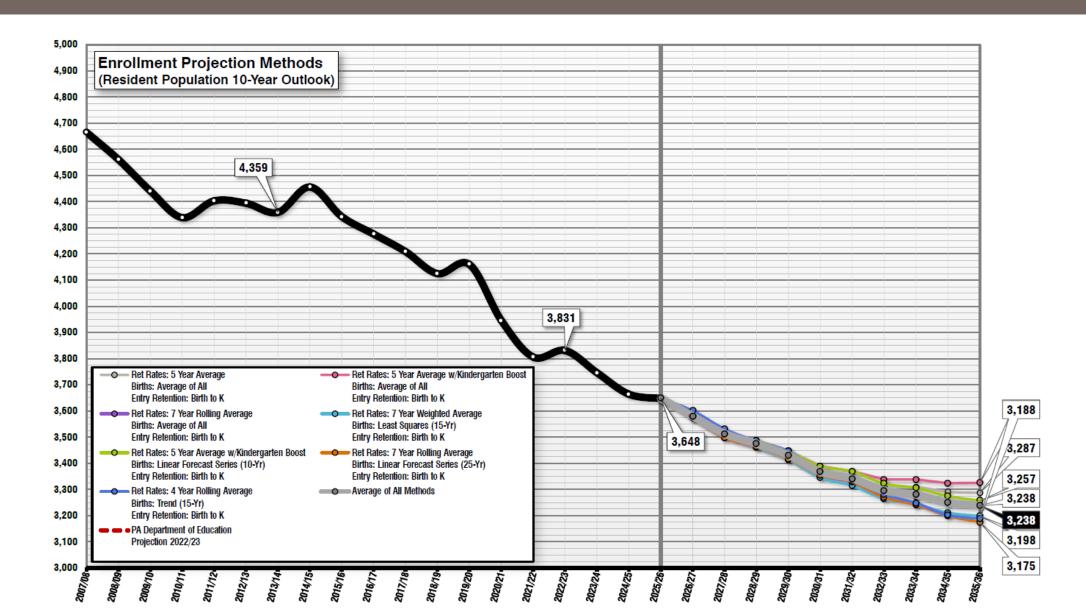
NEWTON-CONOVER CITY SCHOOLS: DOWN 9% SINCE 2007-08



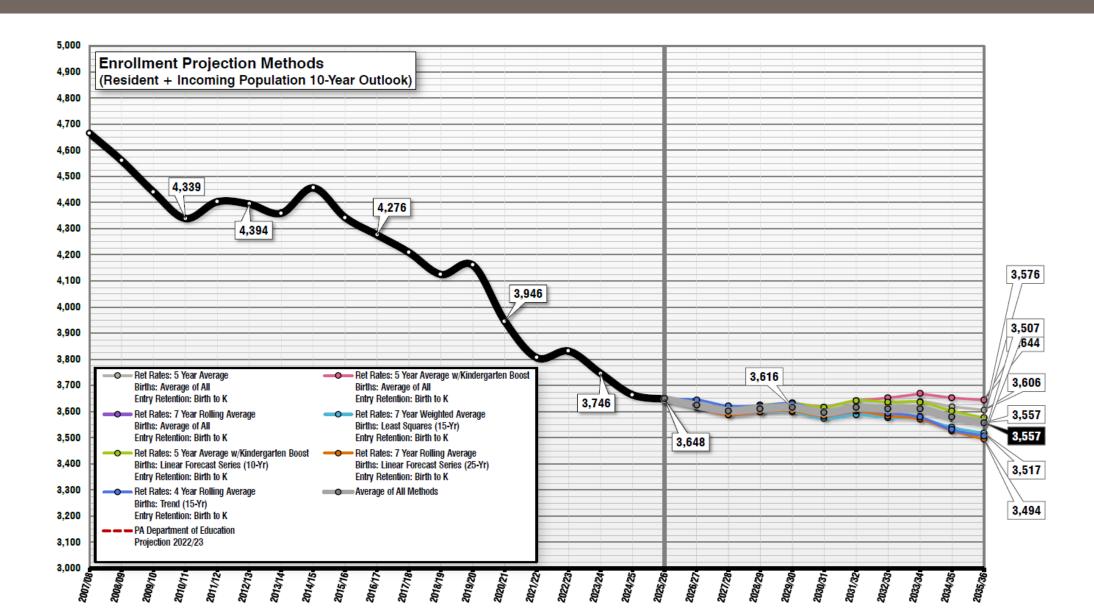
CATAWBA COUNTY SCHOOLS: DOWN 10% SINCE 2007-08, BUT



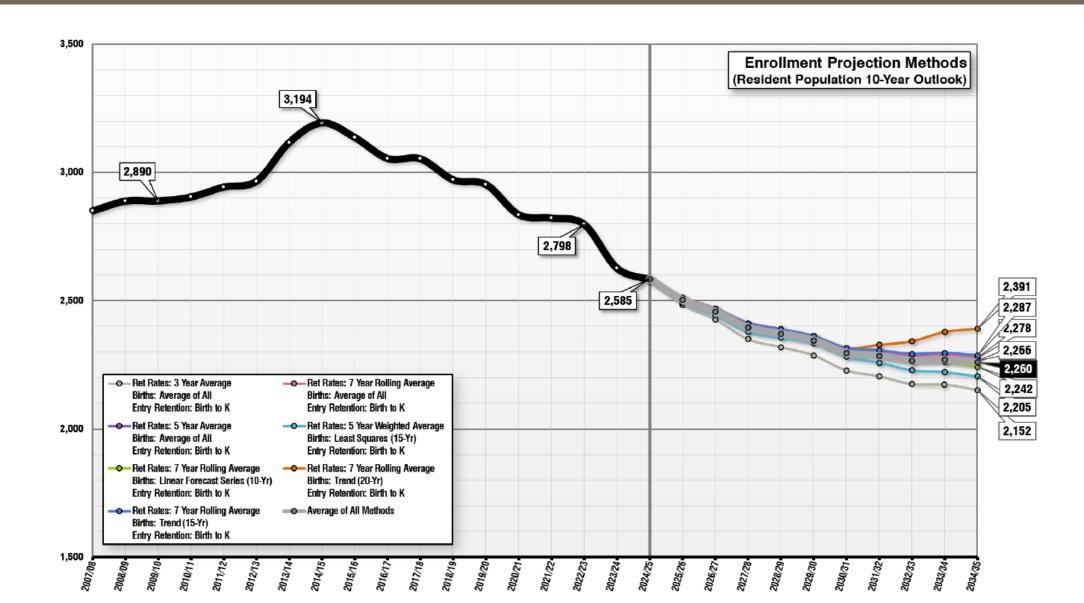
HICKORY CITY SCHOOLS' FUTURE ENROLLMENT WORST CASE = MORE DECLINES



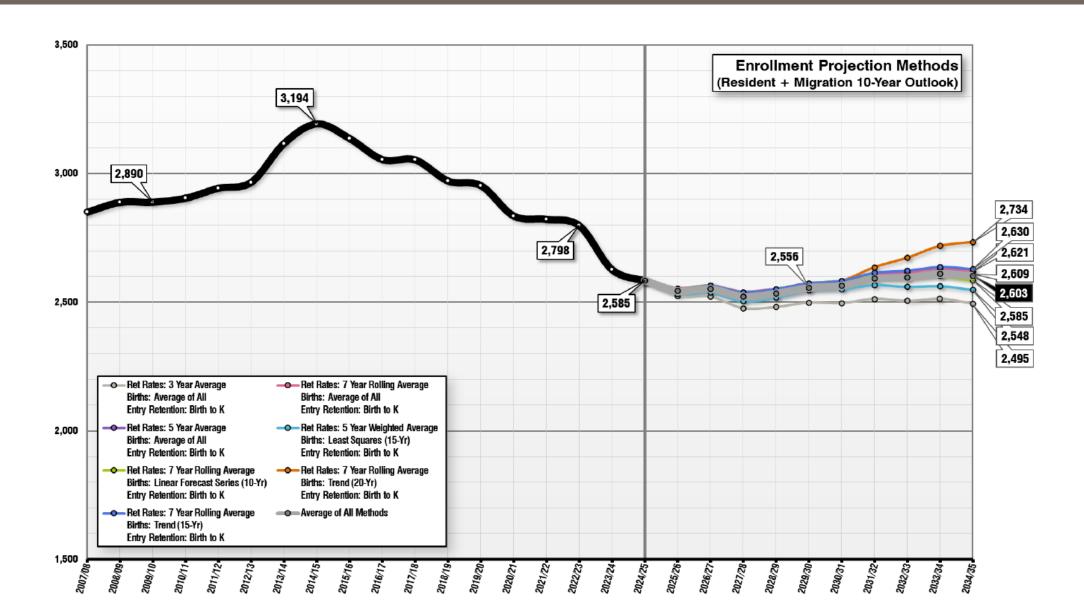
HICKORY CITY SCHOOLS' FUTURE ENROLLMENT BEST CASE = FLAT-LINED



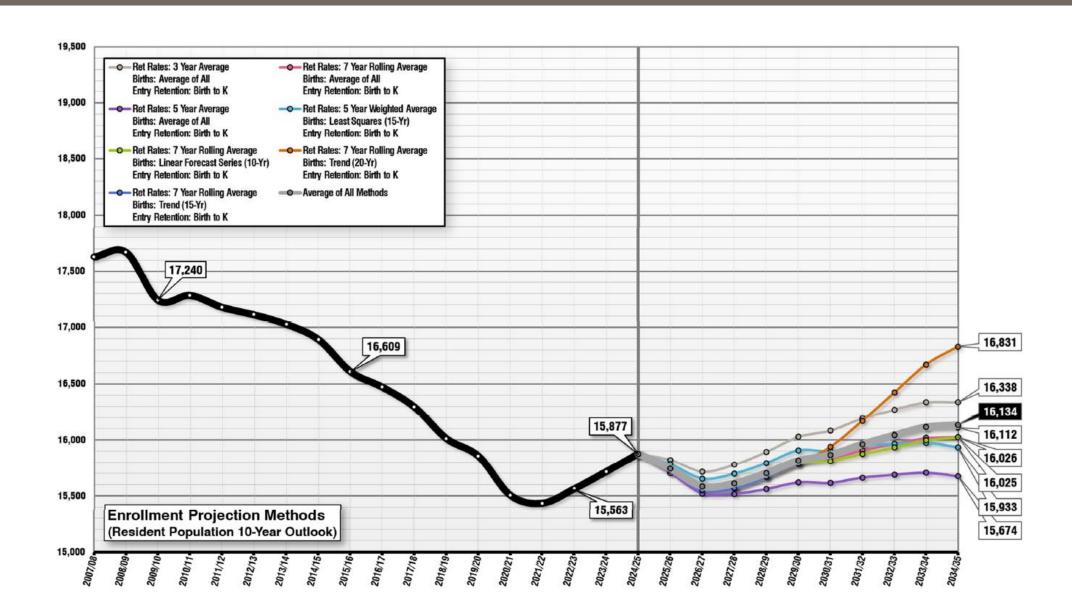
NEWTON-CONOVER CITY SCHOOLS' ENROLLMENT FORECAST WORST CASE = MORE DECLINES



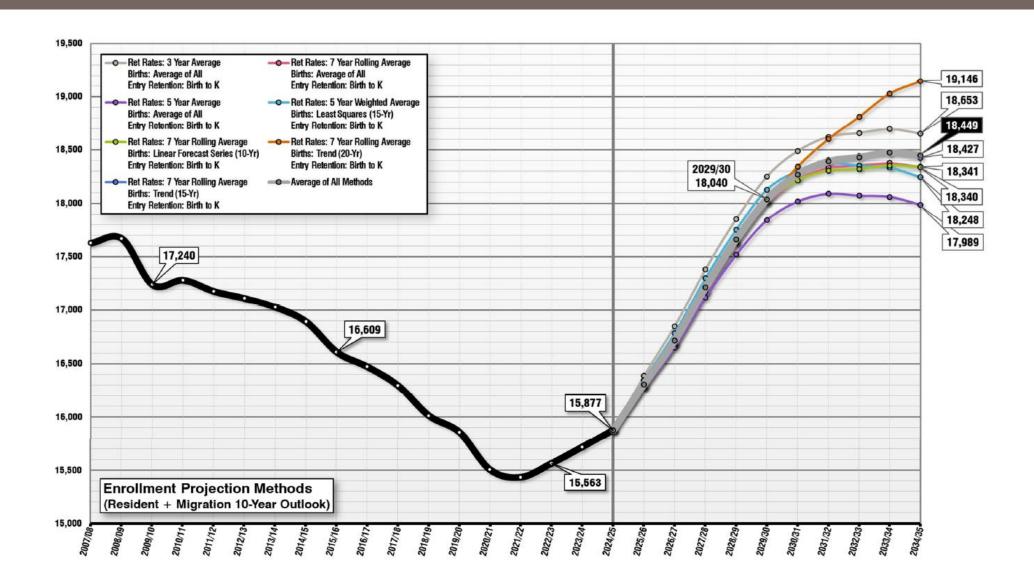
NEWTON-CONOVER CITY SCHOOLS' FUTURE ENROLLMENT BEST CASE = FLAT-LINED



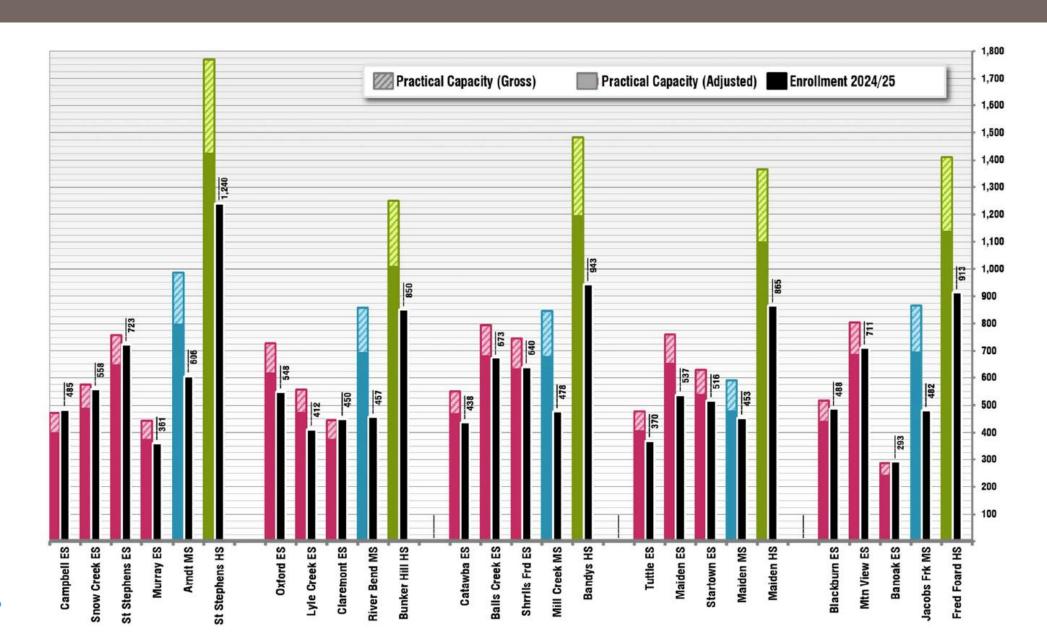
CATAWBA COUNTY SCHOOLS' ENROLLMENT FORECAST TO GROW IN WORST CASE



AND TO GROW EVEN MORE IN BEST CASE...



CATAWBA COUNTY SCHOOLS' CAPACITY PRESSURES REQUIRE IMMEDIATE ATTENTION



CATAWBA COUNTY SCHOOLS ELEMENTARIES CURRENTLY OVER-UTILIZED



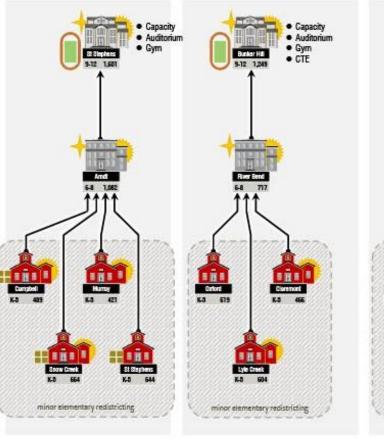
CATAWBA COUNTY SCHOOLS' PLAN TO ADDRESS GROWTH

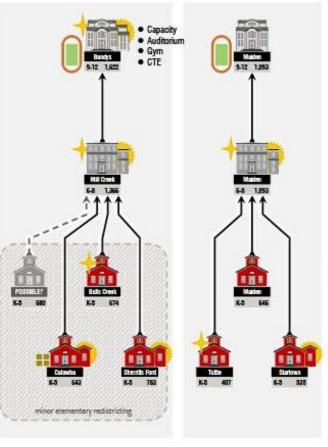
Estimated Cost: \$485M

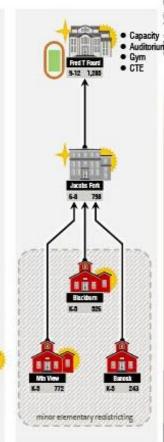
Tentative Strategy for Catawba County Schools

K-5/6-8 with HS Equity

Grade Level		Schools	Sents	Buffer	Capacity	Renov SF	New SF	Cost
Elementary Schools	K-5	16	10,756	@ 85%	9,136	TBD	TBD	\$ TBD
Middle Schools	6-8	5	5,944	@ 80%	4,755	TBD	TBD	\$ TBD
High Schools	9-12	5	8,566	@ 80%	6,850	TBD	TBD	\$ TBD
Total		26	25,268		20,741	TBD	TBD	\$ TBD



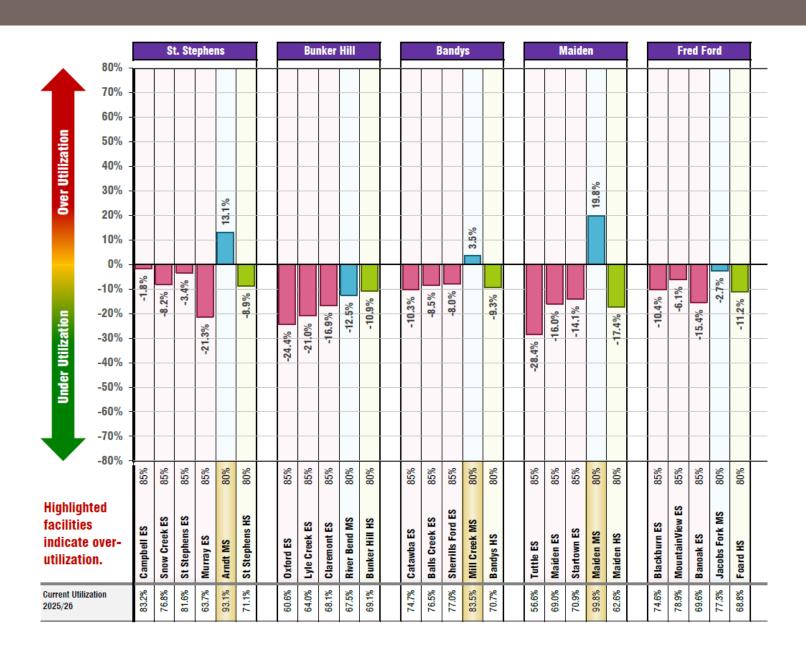




PLAN IMPLEMENTATION ALREADY UNDERWAY

- Realignment of elementary districts within Bandys HS feeder (completed March 2024)
- Deployment of mobile classrooms:
 - Sherrills Ford Elementary (July 2024: \$500K)
 - St. Stephens Elementary and Balls Creek Elementaries (April 2025: \$1.4M)
- Realignment of 6th grade to middle schools to ease elementary school capacity pressures. (Currently top priority for capital investment.)
 - Planning work underway to determine project scopes
- Break-down of \$485M cost estimate:
 - "Safe, Warm, and Dry" \$99M
 - Expansions and Enhancements \$386M

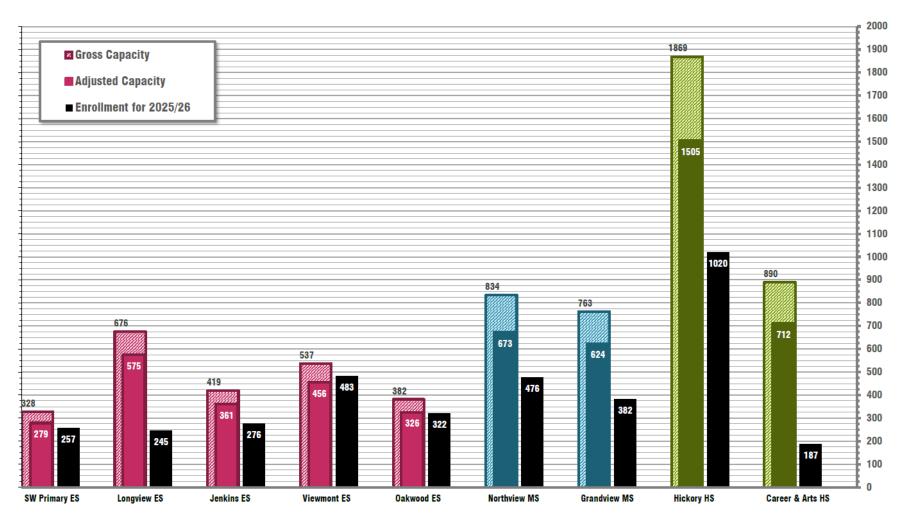
THIS EASES CCS CLASSROOM PRESSURES AND NARROWS CAPITAL FOCUS



HICKORY CITY SCHOOLS HAS SIGNIFICANT AVAILABLE CAPACITY

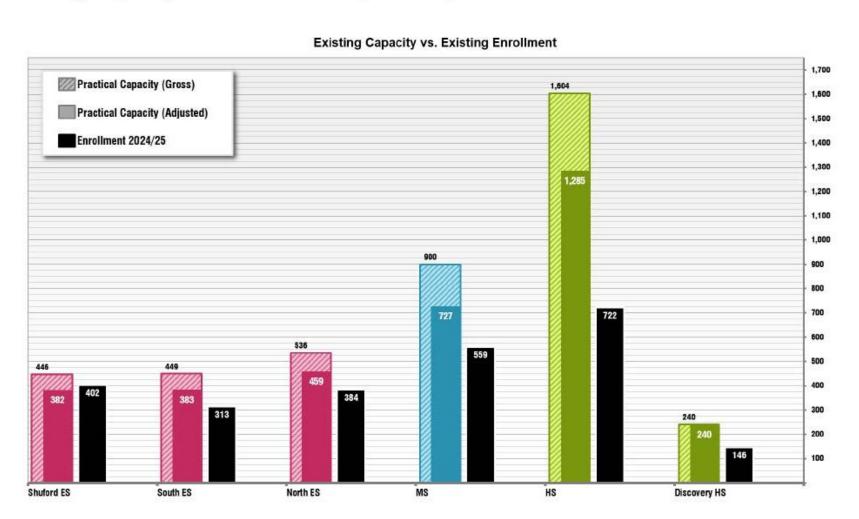
October 20, 2025

Existing Capacity vs. Existing Enrollmennt

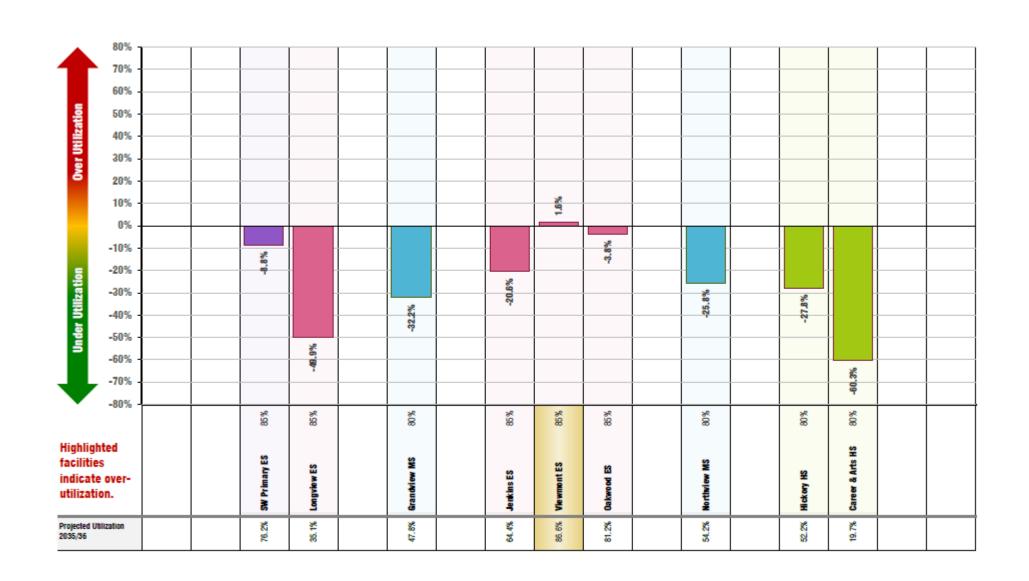


AS DOES NEWTON-CONOVER CITY SCHOOLS

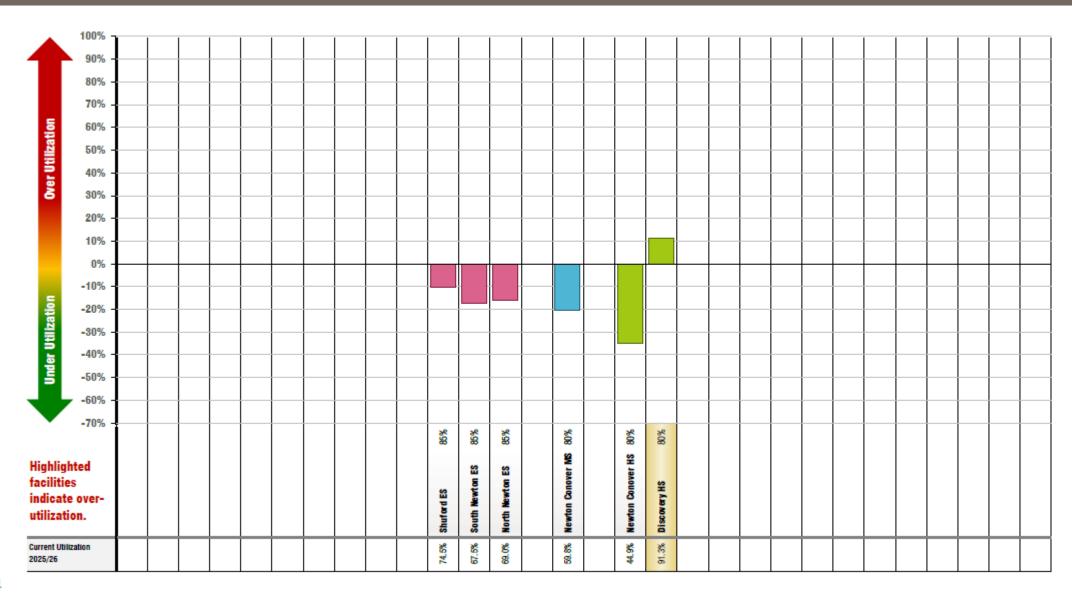
Existing Capacity and Enrollment Comparison by School



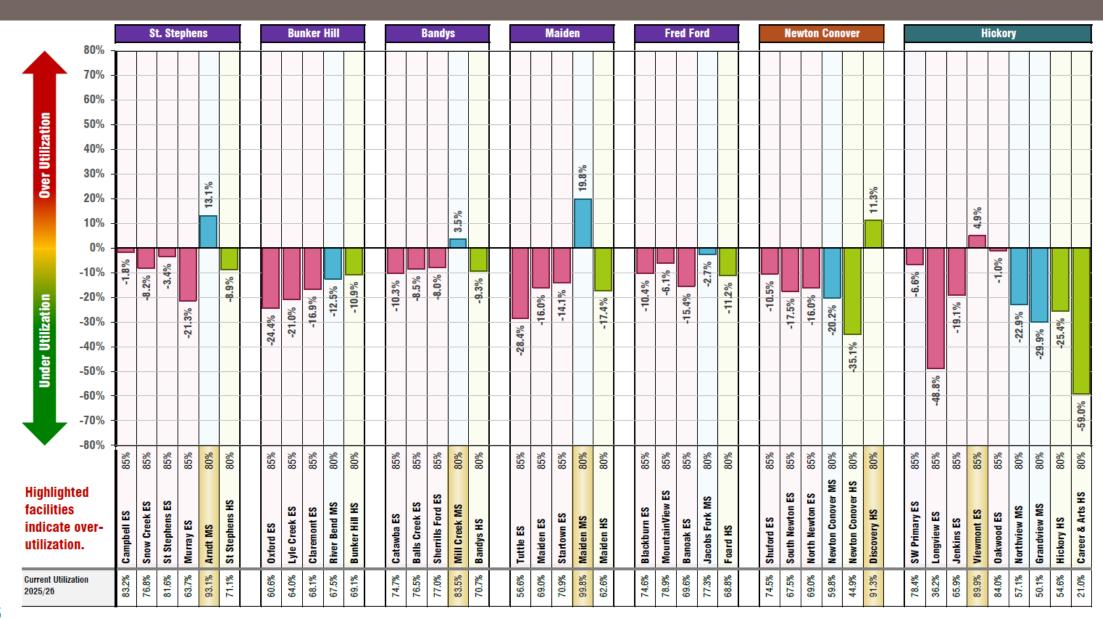
UNDERUTILIZED CAPACITY IN HICKORY CITY SCHOOLS...



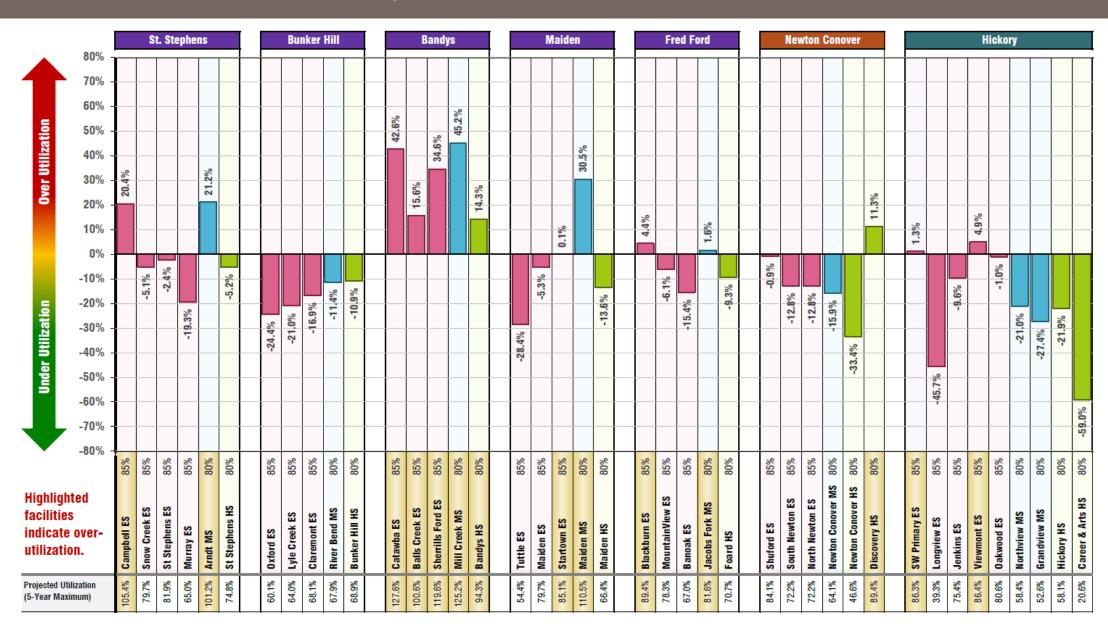
AND NEWTON-CONOVER CITY SCHOOLS...



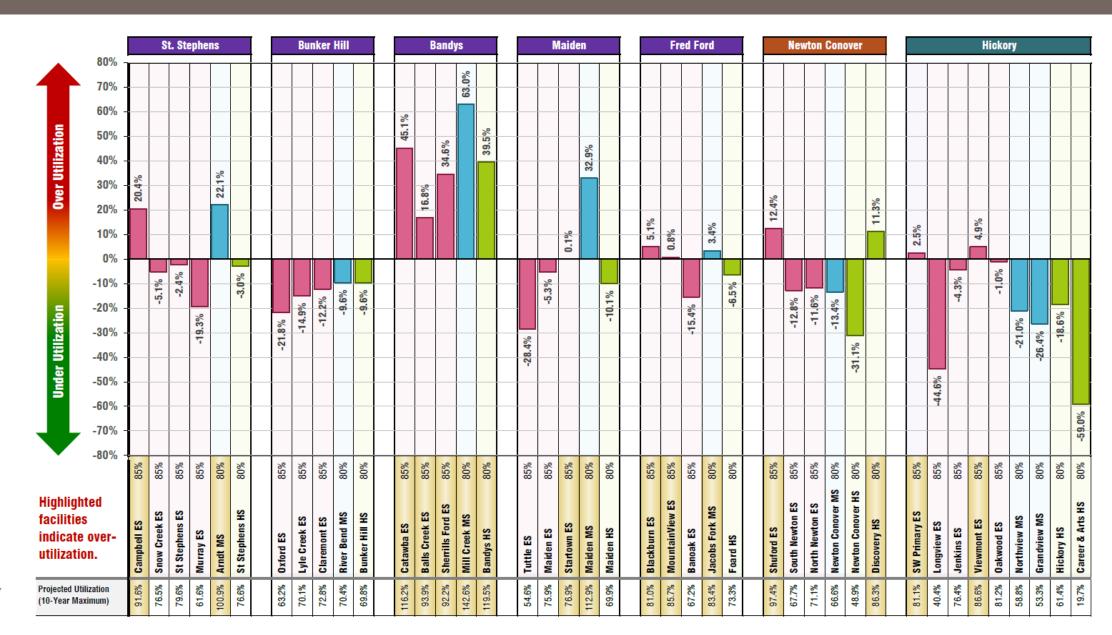
EQUALS SIGNIFICANT TAXPAYER SAVINGS COUNTY-WIDE - NOW



...AND INTO THE FUTURE, 5 YEARS FROM NOW



...AND 10 YEARS FROM NOW

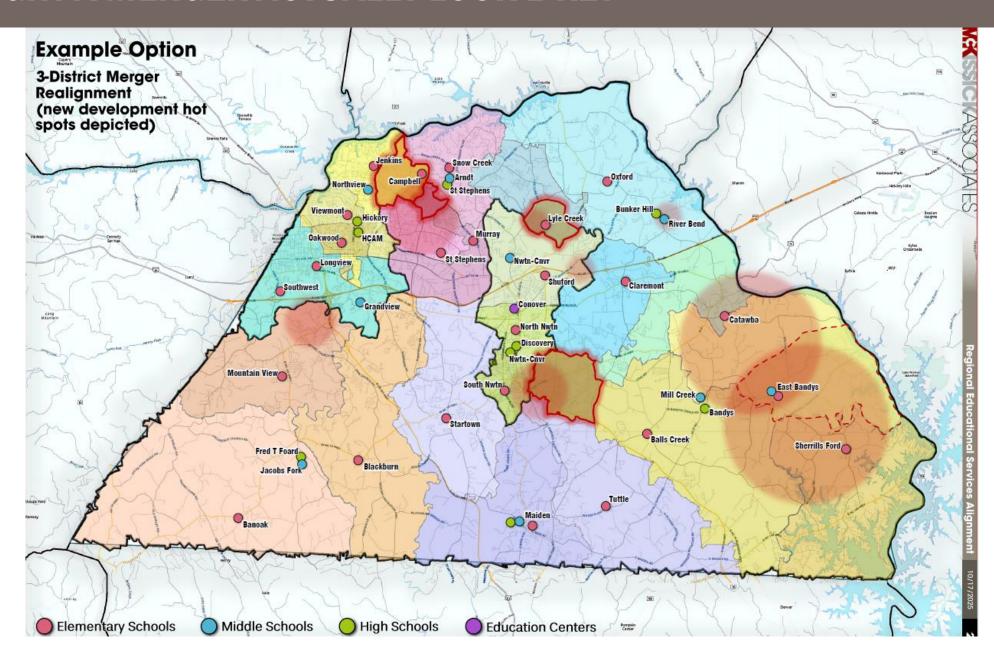


WHY NOT JUST MOVE THE LINES? (A COMMON QUESTION...)

- Board of Commissioners lacks authority to move district boundaries;
 only NC General Assembly can make those changes
- This is a temporary partial fix
 - Unpredictable outcome can't be guaranteed
 - Takes significant time. Meanwhile, mobile units cost real money
- Doesn't allow agility / flexibility in the face of uncertain future (can't respond to future growth shifts)
- Moving lines negatively impacts the system losing territory

^{*}Note: School feeder district boundaries can be adjusted locally, but system district boundaries can't

WHAT MIGHT A MERGER ACTUALLY LOOK LIKE?



Present - CCS Students Served by

NCCS/Hickory City		(SF per Pupil x 1.58 circulation)			<u>Immediate</u>
Elementary	527 students	@ 58 sf/pp	48,294 SF	@ \$ 450 / SF	\$ 21,732,400
Middle	261 students	@ 68 sf/pp	28,042 SF	@ \$ 450 / SF	\$ 12,618,900
High School	351 students	@ 78 sf/pp	43,257 SF	@ \$ 450 / SF	\$ 19,465,700
Project Costs	- Administration of the second			@ 15%	\$8,072,600
• TOTAL	1,139 students		119,593 SF		\$ 61,889,600

Future - CCS Growth Served by

(SF per Pupil x 1.58 circulation) **10-Year Growth NCS/Hickory City**

Elementary	1,009 students	@ 58 sf/pp	92,465 SF	@ \$ 450/ SF	\$ 41,609,300
Middle	1,165 students	@ 68 sf/pp	(6,984) SF	@\$450/SF	\$ (3,142,800)
High School	615 students	@ 78 sf/pp	75,793 SF	@\$450/SF	\$34,106,900
Project Costs				@ 15%	\$10.886.000
• TOTAL	2,789 students		161,274 SF		\$ 83,459,400

Total Avoided Capital Costs from the Utilization of Existing Capacity

3,928 Students

\$145,349,000

REVISITING THE COUNTY-WIDE VIEW

- With or without merger, a county tax increase will be needed to fund school capital and construction needs.
- While no decision has been made yet regarding the level of tax increase to be proposed, a merger will reduce the tax increase needed and/or help investments go farther

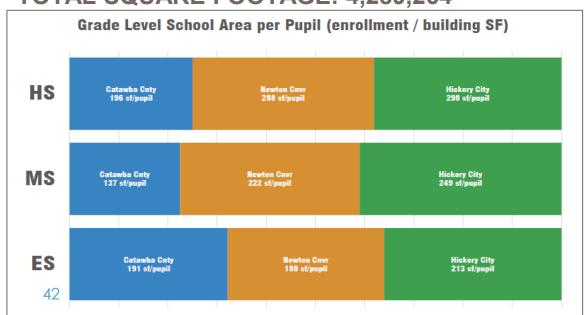
	No Merger		Merger
Catawba County Schools	\$485,000,000	VS.	\$485,000,000
Hickory City Schools	\$122,000,000		\$122,000,000
	\$607,000,000		\$607,000,000
			- <u>\$ 145,349,000</u>
			\$ 465,651,000

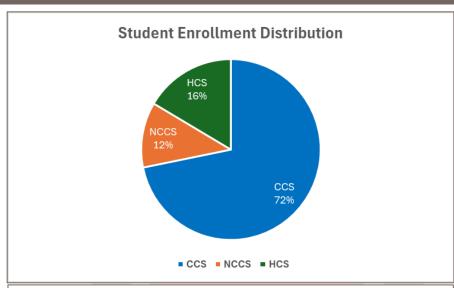
- This minimal savings is equivalent to a little under 47 cents of property tax revenue
- Each 1-cent = \$33.46 for average home (value: \$334,590); 47 cents = \$1,572

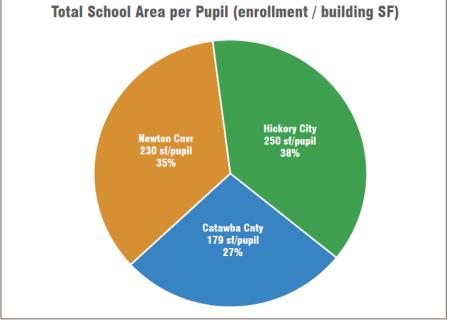
PROPORTIONAL SQUARE FOOTAGE: CAPITAL IMBALANCE BETWEEN SYSTEMS

# Schools by Grade Level					
DISTRICT	ELEMENTARY	MIDDLE	HIGH		
CCS	16	5	6		
HCS	5	2	2		
NCCS	3	1	2		
	24	8	10		

TOTAL SQUARE FOOTAGE: 4,289,264







HOW WOULD A MERGER OCCUR? A STATUTORY PROCESS OVERVIEW

- Initiated by Board of Commissioners; approved by State Board of Education (NCGS 115C-68.1)
- Must combine all 3 districts into a single County-wide district; Catawba
 County lacks authority to merge 2 of the 3
- Requires public hearing on proposed merger plan statutorily required
- Components of merger plan:
 - Name of new unit and effective merger date
 - Demonstrates ability to set funding level equal to highest level of any of 3 districts over past 5 years
 - Establishment of board of education: #, method of election / appointment, whether atlarge or district-based, etc
 - Any other condition or prerequisite to the merger ex.: preservation of specialty
 - ⁴³ programs and extra-curricular activities

INFORMATION LEVEL-SETTING ABOUT MERGER

- Will the schools really lose \$2.7M in State funding per year?
 - It is true **some state formula funding would be reduced** by the move from three districts to one. This is <1% of total County-wide education budget (\$248.3M, per FY24 audits).
 - However, these reductions would be offset by enrollment-based funding increases realized through the merger, because the newly merged district is forecast to experience strong student enrollment growth in the near-term, and funding follows enrollment in public education.
 - Even if not offset, this state funding loss would be less concerning than the longterm effects of continued revenue erosion driven by student enrollment loss on the student experience.

INFORMATION LEVEL-SETTING ABOUT MERGER

- Will special academic programs and extra-curriculars (like AP Academy, orchestra, HCAM, Discovery, etc.) be cut in a merger?
 - While decisions like this would ultimately be up to a newly established Board
 of Education in a merger, the Board of Commissioners could require through
 the merger plan continuation of certain programs for a predetermined time,
 as appropriate. These programs are at greater risk for enrollment-based cuts
 than they are for merger-based cuts.
- How many students would be displaced through a merger?
 - It is unlikely that a significant #s of HCS and NCCS students would be displaced through a merger, as students from CCS district would be moving to current HCS and NCCS schools to fill the empty seats.
 - Students in CCS will experience minor redistricting with a merger or not.
 - Ultimately, the **newly established Board of Education would make those decisions**, unless the merger plan stipulates differently.

WHERE TO GO FOR MORE INFORMATION?

WWW.CATAWBACOUNTYNC.GOV

"Click here for Schools Community Conversation information"

- Tonight's presentation
- Catawba County Schools Master Plan
 - CCS-NCCS Merger Analysis
 - Frequently Asked Questions

BREAK-OUT STATIONS - SHARE YOUR FEEDBACK

1. Student Achievement & Access

(Academics, Special Programs, Extra-Curriculars)

2. Student Logistics

(School Assignments, Transportation, Culture and Tradition)

3. Financial

(State & Federal Funding, School Construction Costs, Local Tax Impacts)

4. Governance

(School Board Composition, Administrative Structure)

5. Other / Frequently Asked Questions

